

# N111: Introduction to Pharmacology



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## Drug Action →

### Pharmaceutics

Solid form  
Liquid form

### Pharmacokinetics

Absorption  
Distribution  
Metabolism/Biotransformation  
Excretion

### Pharmacodynamics

Drug action: Onset  
Peak  
Duration  
Receptors  
Enzymes  
Hormones



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## Pharmaceutic Phase

### Disintegration

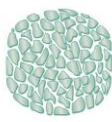
☞ Breaking down of a tablet into smaller particles

### Dissolution

☞ A drug becoming a solution to aid crossing the biologic membrane



**TABLET**



**DISINTEGRATION**



**DISSOLUTION**

3

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## Pharmaceutic Phase

### ⌘ Excipients

- ⌘ Inert fillers that enhance drug dissolution & absorption

### ⌘ Enteric Coated

- ⌘ Resists disintegration in the acidic stomach
- ⌘ Teaching considerations

### ⌘ Food Considerations

- ⌘ Enhances or interferes with dissolution
- ⌘ Dilutes drug concentration = ↓ irritation



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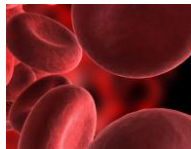
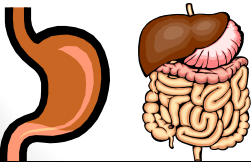
## Pharmacokinetic Phase

### ⌘ 1~Absorption

- ⌘ Movement of drug from GI tract to body fluids

### ⌘ 2~Distribution

- ⌘ Process of drug becoming available to body fluids & tissues



5

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## Pharmacokinetic Phase

### ⌘ 3~Metabolism

- ⌘ Inactivated by liver enzymes converted:

1. H<sub>2</sub>O soluble substance
2. Metabolite for renal excretion



### ⌘ 4~Excretion

- ⌘ Via urine

1. Renal dysfunction

2. Urine pH



6

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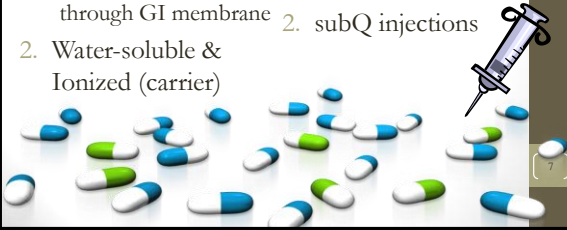
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## Absorption Variables

1. Lipid-soluble & Nonionized
  - ☞ Absorbed faster through GI membrane
2. Water-soluble & Ionized (carrier)

1. IM injections
  - ☞ Deltoid vs. Gluteus
2. subQ injections



## Bioavailability

☞ % of drug that reaches systemic circulation

### ☞ Oral Route



- ☞ Occurs after absorption & hepatic drug metabolism
- ☞ < 100% bioavailability
- ☞ 3-5 times higher dose than IV dose

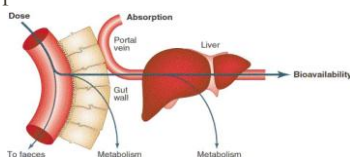
### ☞ IV Route

- ☞ 100% bioavailability



## Bioavailability Variables

1. Drug form
2. Route of administration
3. GI mucosa & motility
4. Food & other drugs
5. Liver metabolism changes or inadequate hepatic blood flow





## Aspirin 650 mg Half-life

⌚ 3 hrs	-	325 mg	-	1 <sup>st</sup> ½ life	50%
⌚ 6hrs	-	162 mg	-	2 <sup>nd</sup> ½ life	25%
⌚ 9 hrs	-	81 mg	-	3 <sup>rd</sup> ½ life	12.5%
⌚ 12 hrs	-	40 mg	-	4 <sup>th</sup> ½ life	6.25%
⌚ 15 hrs	-	20 mg	-	5 <sup>th</sup> ½ life	3.1%
⌚ 18 hrs	-	10 mg	-	6 <sup>th</sup> ½ life	1.55%

⌚ Short ½ life: 4 to 8 hrs

⌚ Long ½ life: > 24 hrs

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## Pharmacodynamic Phase

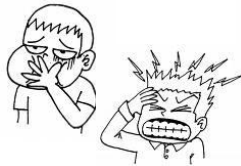
⌚ Study of drug concentration & the way it effects the body

### ⌚ Primary

⌚ Desired effect

### ⌚ Secondary

⌚ Desirable or undesirable effect



11

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## Pharmacodynamic Phase

### ⌚ Onset

⌚ Time it takes for drug to take minimal effects

### ⌚ Peak

⌚ Time of highest blood or plasma concentration

### ⌚ Duration

⌚ Length of time drug has a pharmacologic effect




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## Creatinine Clearance



### CLcr

Most accurate lab test  
determining renal function

GFR function ↓ =  
↓ CLcr

### Dose adjusting

- ↳ Elderly
- ↳ Renal dysfunction

13

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## Pharmacodynamic Phase

### Agonist

- ↳ Drug that produces a response
- ↳ i.e. Isoproterenol; stimulates beta 1 & 2 receptors → HR increase & bronchodilation

### Antagonist

- ↳ Drugs that block a response
- ↳ i.e. Cimetidine; blocks histamine → prevents gastric acid secretion



14

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## Pharmacodynamic Interactions

### Additive

- ↳ When two drugs with similar actions are administered simultaneously
- ↳ = sum of the effect of 2 drugs
- ↳ Desirable or undesirable

### Synergistic (Potentiating)

- ↳ When two or > drugs are given together, one can potentiate the other (increase effectiveness)
- ↳ Desirable or undesirable



15

Pages 32-38

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## Pharmacodynamic Interactions

### Antagonistic

- When two drugs have opposite effect, the meds cancel each other out
- Desirable (antidote) or undesirable
- Common symptoms of drug-drug interactions
  - Nausea, GI upset
  - Headache, dizziness



Pages 32-38

16

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## Toxic Effects

### Therapeutic Range

- Range between min & max effective concentration in the blood

### Therapeutic Index

- Ratio that measures the margin of the effective dose & the lethal dose
- Low** ~ Narrow margin of safety
- High** ~ Wide margin of safety



17

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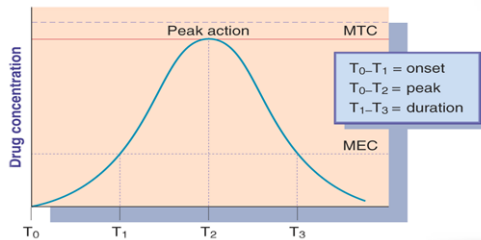
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## Pharmacodynamics

- MEC** = Minimum Effective Concentration
- MTC** = Minimum Toxic Concentration



The time-response curve evaluates three parameters of drug action: (1) Onset, (2) Peak, and (3) Duration.

18

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## Therapeutic Ranges & Toxic Levels

(mcg/ml)	Therapeutic Range	Toxic Level
⌘ Dilantin	10-20	>30
⌘ Tegretol	6-12	>12-15
⌘ Depakote	50-100	>100

### ⌘ Loading dose

- ⌘ Lrg dose to achieve rapid MEC in the plasma

19

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## Special Considerations

### ⌘ Side Effects

- ⌘ Physiologic effects not r/t desired drug effects
- ⌘ Teaching opportunity

### ⌘ Adverse Reactions

- ⌘ Unintended, undesirable mild to severe side effects at normal doses
- ⌘ i.e. Anaphylaxis & Hypersensitivity
- ⌘ Report & document



20

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## Peak & Trough

### Peak

- ⌘ Indicates rate of drug absorption
- ⌘ Highest level of plasma concentration at a specific time
- ⌘ Blood drawn at proposed **peak time**
- ⌘ Peak time is dependent on route

21

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## Peak & Trough

### Trough

- ☞ Indicates rate of drug elimination
- ☞ Lowest level of plasma concentration just before med administration
- ☞ Blood drawn **minutes before med administration**

22

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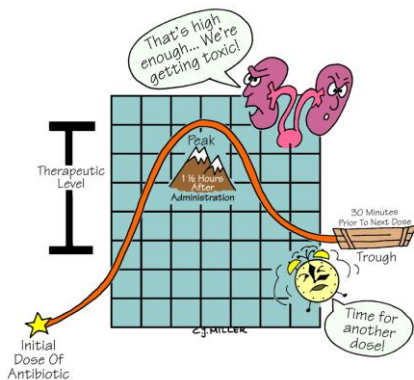
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## PEAK AND TROUGH




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## Peak & Trough

### ☞ Narrow Therapeutic Index Meds

- ☞ Aminoglycosides
- ☞ Anticonvulsants

### ☞ Gentamicin

- ☞ Peak = 30 min after IV infusion completed
- ☞ Peak 5-10 mcg/dl Toxic Peak > 12 mcg/dl
- ☞ Trough < 2 mcg/dl Toxic Trough > 2 mcg/dl

24

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## Food & Drug Administration (FDA)



- ☞ Protects Public Health by assuring the safety, efficacy & security of:
  - ☞ Human & animal drugs, 80% food supply, biological products, medical devices, radiation emitting devices...
- ☞ Responsibilities
  - ☞ Speeding innovations that make meds more effective, safe & affordable
  - ☞ Helping public get accurate, science-based info on meds & foods to improve health

25

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## Federal Legislation: Federal Food, Drug & Cosmetic Act

- ☞ Monitors & regulates the manufacturing & marketing of drugs
- ☞ Requires approval before marketing
- ☞ Clinical Trials
- ☞ Labels & packaging



26

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## Federal Legislation: Controlled Substance Act



- ☞ Regulation of Controlled Substances
- ☞ Narcotic Drug Use & Abuse

1. Promotion of drug education & provisions
2. Strengthening of enforcement authority
3. Establishment of tx & rehab. facilities
4. Designation of schedules for controlled drugs

27

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## Schedule I



- ⌘ High abuse potential
- ⌘ No accepted medical use in U.S.
- ⌘ Not accepted for use under medical supervision
- ⌘ Heroin, Hallucinogens & Marijuana

28

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## Schedule II

2.5 years later



- ⌘ Accepted for medical use
- ⌘ High potential for drug abuse
- ⌘ Severe physical & psychological dependency risk
- ⌘ Meth, Demerol, Morphine, Oxycodone, Cocaine

29

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## Schedule III



- ⌘ Medically accepted
- ⌘ Potential abuse < Schedule I & II
- ⌘ Moderate or low physical dependence or high psychological dependence risk
- ⌘ Anabolic steroids, Codeine preparations, barbiturates

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## Schedule IV

- ☞ Medically accepted
- ☞ May cause dependence
- ☞ Limited physical dependence or psychological dependence relative to the drugs in Schedule III
- ☞ Phenobarbital, Benzodiazepines, Lorazepam, Valium, Xanax



31

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## Schedule V

- ☞ Medically accepted
- ☞ Very limited potential for dependence
- ☞ Cough syrups with codeine, lomotil



32

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## Nursing Responsibilities

- ☒ Account for controlled substances
- ☒ Double lock
  - ☒ Locked room & Pyxis
- ☒ Records/Inventory
- ☒ Access to keys
  - ☒ Med room
- ☒ Countersign~
- ☒ Waste vs. lost
- ☒ Morphine 6 mg IVP
- ☒ Mandatory abuse reporting
- ☒ Scan medications



33

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## Over the Counter (OTC) Medications

### Advantages

- Convenience, cost

### Potential serious complications

- Additive effect, non disclosure, reactions

### Nursing responsibilities/Teaching

- Reconciliation, use of 1 pharmacy, labels, dosing



34

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## Herbal Therapies

### Plant/plant part used for its scent, flavor, or therapeutic property

- >\$60 billion annual industry

### Non-FDA regulated

- Dietary Supplement Health and Education Act 1994

- Reclassified as "Dietary Supplements"

- Can note physiological effects

- Can not state preventative, diagnostic or curative effects



35

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## Herbs: Potential Hazards

### Black Cohosh

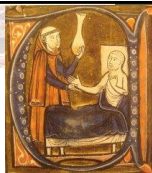
- Potentiates effects of insulin, oral hypoglycemic, and antihypertensive drugs

### Goldenseal and Kava

- Contraindicated in pregnancy

### Licorice (excessive)

- Increased BP & potassium excretion, lethargy, heart failure



36

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## Herbs: Nursing Responsibility

- ☞ Complete list of herbal & OTC preparations
  - ☞ Include teas, tinctures, tablets, and dried herbs
  - ☞ Name, brand, dose, frequency, side effects and client's perceived effectiveness
- ☞ Teaching
  - ☞ Encourage as "integrative" modality
  - ☞ Potential interactions w/ prescribed medications
    - ☞ High risk: elderly & three or more drugs for chronic conditions
  - ☞ Dietary considerations

37

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## Pediatric Considerations

- ☞ Pediatric pharmaceutical
  - ☞ Research/profit margin
  - ☞ Pediatric Equity Act
- ☞ Pharmacokinetics
  - ☞ Absorption: varies by age/weight/health status
  - ☞ Distribution: affected by body fluid composition
  - ☞ Metabolism: neonate/infant vs. adolescent
  - ☞ Excretion: decreased < 9 months and adolescence



38

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## Pediatric Considerations

- ☞ Family-centered care
  - ☞ Caregiver teaching
- ☞ Cognitive assessment
- ☞ Atraumatic care
  - ☞ Eliminate/minimize psychological & physical distress of children and their family



39

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## Older Adult Considerations

- 85% take medications
- Polypharmacy
  - Multiple HCPs, herbal/OTC therapies, shared/duplicate meds, discontinued meds
- Intentional vs. unintentional noncompliance
- Effects
  - Confusion, falls, malnutrition, renal/liver issues



40

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## Older Adult Considerations

- Absorption
- Distribution
- Metabolism
- Excretion
- Dose adjusting
  - Weight, adipose tissue, labs, health problems
- Teaching
  - Use of one pharmacy/Carry list



41

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## Nurse Practice Act



### Drug Administration Laws

- Vary state to state
- Civil Court prosecution

### Misfeasance

- Wrong drug or dose resulting in death



42

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## Nurse Practice Act

### Malfeasance

Correct drug by  
wrong route that  
causes death



### Nonfeasance

Omission that  
results in death

Florence Nightingale  
was the first to set out  
guidelines for ethical  
nursing practice....

*"It may seem a strange  
principle to enunciate  
as the very first  
requirement in a Hospital  
is that it should do the  
sick no harm"*  
1859

43

## Drug Names

### Trade (Brand) Name

 Tylenol

### Generic Name

 Universally accepted

 acetaminophen


### Orders

 acetaminophen (Tylenol)



44

## Drug Information Resources

1. Nursing Drug Guides
2. Online sites
  -  Micromedix (Intranet)
3. Smartphone applications
  1. Davis
  2. Micromedix
  3. Nurse Reference Center



45

## Black Box Warning: Policy 909

Given when **safe administration** of drug carries risk of serious/life-threatening adverse effects

Strongest drug warning by FDA



LAC+USC BBW list

1. The Licensed Nurse will review & implement "RN Actions to Consider" prior to administering the drug
2. Report adverse findings on Patient Safety Network



46

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## High Alert Medications

Medications that carry the risk of causing injury **when misused**

**Safeguard to reduce the risk of error**

- Limiting access
- Auxiliary labels and automated alerts
- Standardizing ordering, storage, preparation, & administration
- Double checks/signature



47

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## High Alert Medications



Examples:

- Insulin (subQ & IV)
- Opiates & Narcotics
- Anticoagulants
- Chemotherapy
- Thrombolytics

48

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## Joint Commission

2015 National Pt Safety Goals: Hospitals

Medication reconciliation

**Goal 1:** Improve accuracy of pt identification

**Goal 2:** Improve staff communication

**Goal 3:** Improve medication safety

**Goal 6:** Improve alarm safety

**Goal 7:** Reduce HAI risks



49

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## LAC+USC Policy 721 Medication Reconciliation

Ensures the development of a complete & accurate list of medications

Pt moves from one area to another

Change in setting

New practitioner

Change in level of care



5 steps of Reconciliation

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## Nursing Process in Medication Administration

Quality & Safety Education for Nurses (QSEN)

Knowledge, Skills, & Attitude

1. Patient & Family Centered Care
2. Collaboration & Teamwork
3. Evidence-based Practice
4. Quality Improvement
5. Safety
6. Informatics



QSEN Institute

Comprehensive, competency based resources to empower nurses with knowledge, skills, & attitudes to improve quality & safety across healthcare system

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## Assessment

☞ Systematic validation & documentation of info.

☞ Subjective Data

☞ Current health hx, symptoms, current meds/ herbs/OTC, past health hx, and environment

☞ Objective Data

☞ Physical health assessment

☞ Gross/fine motor skills, visual impairment, dosing

☞ Labs and diagnostics



52

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## Nursing Diagnosis



1. Deficient knowledge r/t lack of information about drug interactions and OTC drugs AEB ingesting meds with dangerous additive effect.
2. Impaired urinary elimination r/t decreased fluid volume and renal immaturity AEB UO > 10 mL/hr and Cr level of 2.67.
3. Ineffective health maintenance r/t lack of transportation and income AEB multiple missed appointments and noncompliance with medication.

53

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## Planning & Goal

☞ Goal setting

☞ Client centered

☞ Specify activity

☞ Time frame



☞ Nursing intervention development

☞ Focused on goal attainment

☞ The client will independently administer prescribed insulin by end of 4th session instruction.

54

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## Implementation

- ☞ General teaching
- ☞ Administration
  - ☞ Nurse vs. client
- ☞ Diet
- ☞ Side effects
- ☞ Cultural considerations



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### Medication Record Sheet

Name:

Family Physician:

#### EXAMPLE

Generic Name	Instructions	Reason for Therapy	Duration	Side Effects
What is the name of your medication? What is the pill dosage?	When and how do you take this medication? With meals? With water? How many times a day?	Why are you taking the medication?	How long have you been taking this medication?	What are the side effects you experience when taking this medication?
Example: Rantidine, 150 mg	Example: 1 tablet, twice a day, with meals	Example: Acid Reflux Disease, Heartburn	Example: 6 months	Example: Headache, cramps, bloating, etc.

Generic Name	Instructions	Reason For Therapy	Duration	Side Effects

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## Evaluation

- ☞ Goal evaluation
- ☞ Not met/partially met
  - ☞ Nursing interventions/plan revision
  - ☞ Teaching



57

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